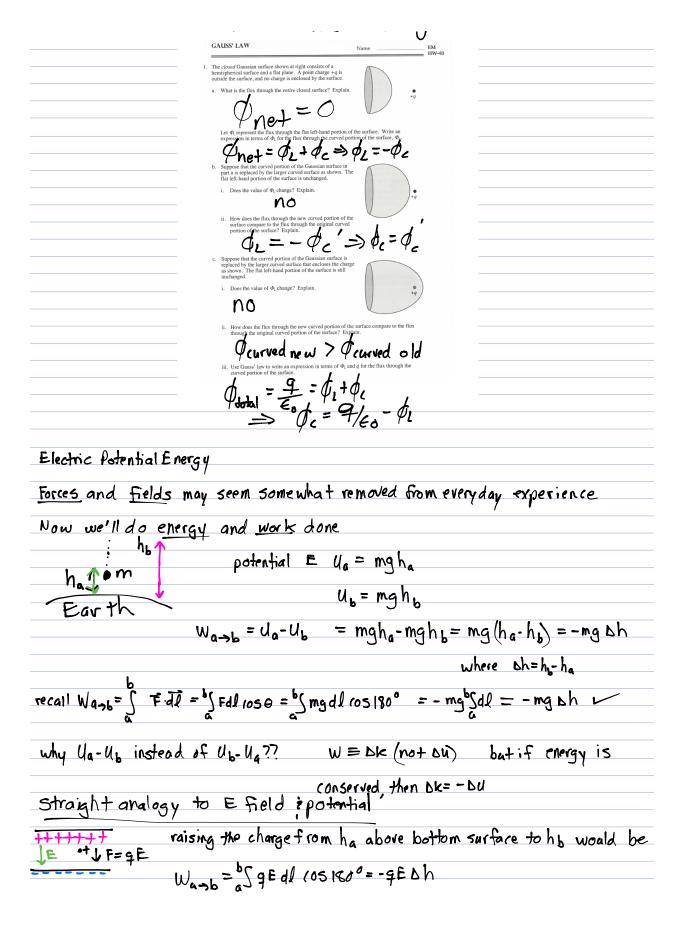
-## >E	each free e-feels electric force Fe=-eE, so it
1-5-41	moves to theleft. After enough have moved, an
	internal E field is created that cancels
net result	the external field
	Pretest: Electric field and flux Name Pretests 131 1. Shown at right are two sheets of paper. Sheet A has three times the area of sheet B. Describe how you could use a vector for each sheet to specify the orientation and area of that sheet. Draw these vectors on the diagram.
	2. Electric field lines for an unknown charge distribution are shown at right. Rank the magnitude of the electric field at the four points A, B, C, D. Explain.
	3. An imaginary surface made of three flat pieces is shown. The entire surface is placed in a uniform electric field E pointing toward the top of the page, as shown in the side view. a. The areas of the three flat sides X, Y, and Z are identical. Rank the magnitude of the electric flux through sides X, Y, and Z. Explain. b. Is the electric flux through the entire surface positive, negative, or zero? Explain. If you cannot tell, explain why not.
	Pretest: Gauss' law Name Protests 133 1. Shown at right is a small portion near the center of a very large nonconducting sheet. The sheet has a uniform positive charge per unit area + \(\sigma_c\). If the entire sheet has a width W and a height H, how much charge is distributed over the entire sheet?
	2. An imaginary cylindrical surface encloses a small portion of the sheet near the center. The cylinder has a length L_v , and the area of each end cap is A_v . a. What is the net charge enclosed by the cylinder? Explain. b. Is the electric flux the length of the cylinder positive, negative, of zero? Explain.
	3. A positive point charge is now placed to the right of the imaginary cylinder, as shown. a. Does the denine flux through the left the same and the cylinder for east. Secrease, or remain the same? Explain. b. Does the net electric flux through the receiving interesting the same increase, effective, decrease, or formation the same? Explain.



Fg= Gm, Ma/ra Fe = K9,92/ra			
Can quartify P.E. by seeing how much work is done on the objects			
Can guanting 1.2. by steping now much work to the fire objects			
when moving apart from ratorb			
Wanb= = = = = Gm, ma dr (05 180 Wanb= = = = = = = = = = = = = = = = = = =			
<u> </u>			
$=-G_{m}, M_{a} \frac{\int dr}{r^{2}}$ $= Kq_{1}q_{a} \frac{\int dr}{r^{2}}$			
$= -G_{m_1 m_2} - G_{m_1 m_2} = \frac{Kq_1q_2 - Kq_1q_2}{r_a}$			
•			
$\Rightarrow PE = -Gm_1m_2 \Rightarrow PE = Kq_1q_2$			
Voltage DV is difference in potential; Va-Vb; physically meaningful			
$\Delta V = \Delta U/q_0 = V_a - V_b = W_{a \rightarrow b}/q_0$			
example 120V battery is connected between 2 parallel plates of			
separation DX = 10.0 cm.			
a b a) what is E between plates?			
$W_{a\rightarrow b} = {}^{b} \int \vec{E} d\vec{D} = q_{a} \int \vec{E} d\vec{D}$			
$-\frac{1}{4} - \frac{1}{4} = 1$			
$\Rightarrow E = \frac{V_a - V_b}{\Delta x} = \frac{120V}{0.1 \text{m}} = \frac{1200 \text{m}}{1200 \text{m}}$			
b) If you place a proton at rest near plate a, what is the change in R.E.			
o) 17 you place a protok at test near page a, what is the change in his.			
after it hits the negative plate b?			
$M = Mq = (V_b - V_a)q = (-120v)(1.6 \cdot 10^{-19}c) = (-1.92 \cdot 10^{-17})$			
c) what is the impact speed?			
·			
cons. of E=>bk+bu=0			

DK=-W

1.92.10-17 J	-> V5= 152 Km/S
a production and the second se	