

College of Engineering & Physical Sciences
Faculty Request Proposal – Assistant Lecturer
Rank #1 request

1. Department: Mathematics and Statistics

2. Proposed faculty rank: Assistant Lecturer

3. a. Proposed maximum salary: \$72,000

3. b. OSU Faculty Salary Survey salaries at the requested rank for these categories:

\$62,646	National
\$72,850	Doctoral Universities – Very High Research
\$68,400	Region 1
\$67,000	Non-Tenure Track (if requesting a Fixed Term faculty line)

4. OSU Faculty Salary Survey CIP code and associated discipline:

CIP code: 27.010, Mathematics, General.

5. Proposed job description:

- 87.5% Teaching: Teaching 5 sections of Math 1400, 2 sections of Math 1405 per year. Coordination of large lectures.
- 10% Service: Department/College/University committees.
- 2.5% Professional Development: Learn new teaching techniques, attend conferences, give talks on teaching methods, or pedagogical development

6. Retirement/resignation history: List faculty lost to retirement or resignation over the past four years, along with rank. Provide brief explanations if desired.

- 2026:
 - Nathan Clements (Senior Lecturer) has communicated with the department head about his departure before December.
 - Craig Douglas (SER Professor of Math in High Performance Computing) has communicated with the department head about his retirement before December. The department has voted to nominate him for the emeritus status.
- 2024:
 - J. Flore (Assistant Lecturer) left for a position in Florida.
 - P. Zhong (Assistant Professor of Math in Analysis) left for a tenure-track position in Texas.
 - W. Webber (Senior Lecturer) retired.
 - D. Stanescu (Associate Professor in Math in High Performance Computing) retired.
- 2023:
 - Ken Gerow (Professor of Statistics) retired
- 2022:
 - A. Piccorrelli (Associate Professor of Statistics) departed
- 2021:
 - H. Bessaih (Professor of Math in Analysis) left for a tenured position at FIU.
 - E. Quade (Associate Lecturer) left for an IT position at UW.

- R. Rajapakshage (Data Science Postdoc funded on distance revenue). A one-year-only lecturer filling in for an omitted permanent search.

7. Hiring history: List faculty hired or gained by line transfer during the last four years, along with rank. Include joint hires, e.g., SoC, SER. Provide brief explanations if desired.

- 2026:
 - [Luke Edholm](#) (Assistant Professor of Math in Analysis): offer made
- 2025:
 - [H. Aravinda](#) (Assistant Lecturer)
 - [K. Kyodianties](#) (Assistant Lecturer)
 - [K. Mamis](#) (Assistant Professor in Applied Math)
- 2024:
 - [P. Burton](#) (Assistant Professor of Math in Analysis)
 - [I. Holms Fay](#) (Assistant Professor of Math in Analysis)
 - [K. McClure](#) (Assistant Professor of Statistics)
- 2023:
 - [D. Taylor](#) (Assistant Professor): 40% Math, 60% School of Computing. Teaching one course per year.
 - [M. Tellier](#) (Assistant Professor of Statistics)
- 2022:
 - [C. Wiseman](#) (Assistant Lecturer)

8. Estimated startup for this position: \$5,000

9. Special considerations: List any special arrangements or issues for funding the position.

N/A

Justification (1 page). Describe programmatic needs met by the position, the contributions of the position to the CEPS strategic plan, relevance to the state, and contributions to the accreditation of department programs (if applicable). Also include 5-year enrollment and student credit hour trends, and the percentage of students taught outside of your unit. Commentary on how the position would be complementary to other college departments may also be useful.

	2021	2022	2023	2024	2025
SCH	19,528	18,136	17,124	17,789	22,500
Majors	158	132	124	118	124

Summary:

This is our # 1 faculty request for AY26-27. This lecturer position meets a critical need in the Department of Mathematics and Statistics and across the College of Engineering and Physical Sciences. Nathan Clements currently teaches seven 1000-level mathematics courses totaling 21 credit hours and serves as the department's course coordinator. These lower-division courses

serve as essential gateway courses for students in CEPS. After Nathan's departure, without replacement, the department will face a substantial instructional and coordination gap that cannot be absorbed without negatively affecting course availability and instructional consistency.

Also, this lecturer position is important because all UW students are required to complete a college-level Quantitative Reasoning course or satisfy the requirement through placement or testing, and the Mathematics and Statistics Department provides key courses in this pathway. The department's placement and prerequisite system is designed to help students successfully transition from their current preparation level to the mathematics courses required for their programs. Stable staffing in these courses is therefore essential to student success across all colleges at UW.