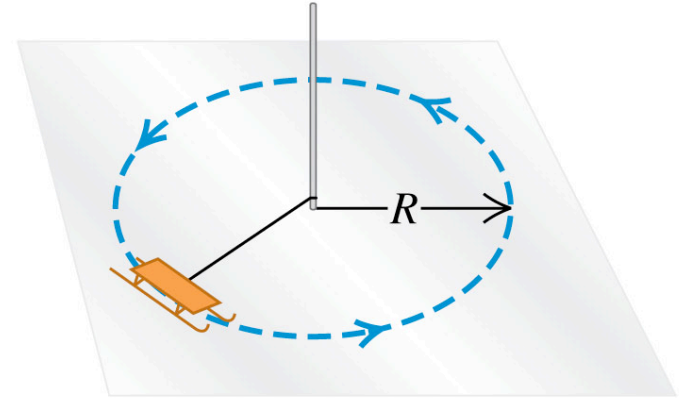


## Q5.11

A sled moves on essentially frictionless ice. It is attached by a rope to a vertical post set in the ice. Once given a push, the sled moves around the post at constant speed in a circle of radius  $R$ .



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If the rope breaks,

- A. the sled will keep moving in a circle.
- B. the sled will move on a curved path, but not a circle.
- C. the sled will follow a curved path for a while, then move in a straight line.
- D. the sled will move in a straight line.

Text 'PHYSJC' and your answer to 22333

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# Exam #1

- Thursday, March 3. 5-7pm. CR 306
- Chapters 1-5
- Closed notes, closed book. 1 page of equations is allowed.
- Calculators are allowed.

# Chapter 5.4

# Circular Motion

PHYS1210 - Prof. Jang-Condell

## Goals for Chapter 5

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- To use Newton's first law for bodies in equilibrium
- To use Newton's second law for accelerating bodies
- To study the types of friction and fluid resistance
- To solve problems involving circular motion

# Fluid resistance

- Small objects, low speed:

$$f = k v$$

- Large objects, high speed:

$$f = D v^2$$

# Fluid resistance, small objects, low speed

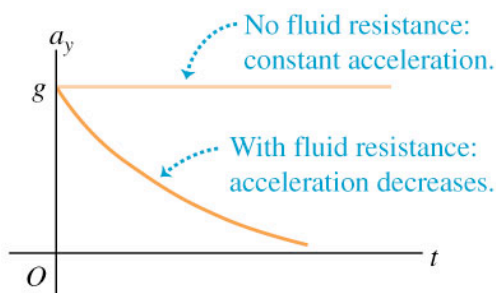
- Terminal speed:

$$v_t = mg/k$$

- Equation of motion:

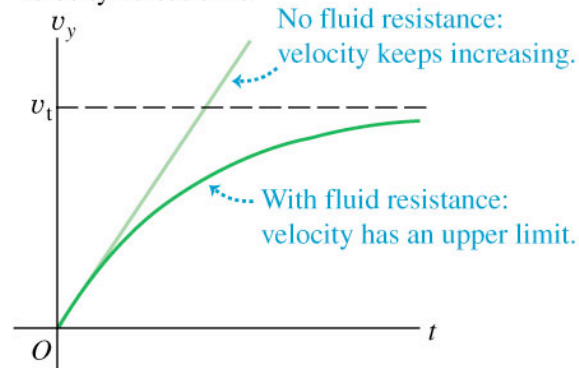
$$v_y = v_t [ 1 - e^{-kt/m} ]$$

Acceleration versus time

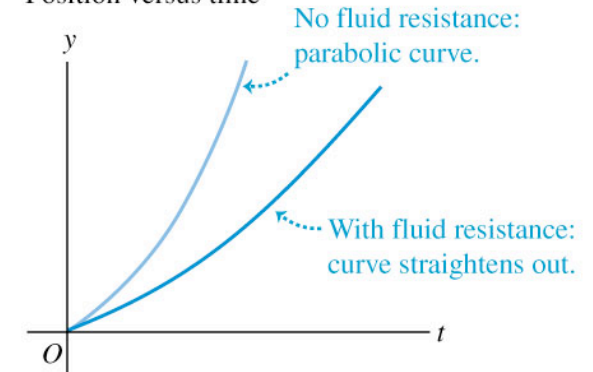


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Velocity versus time

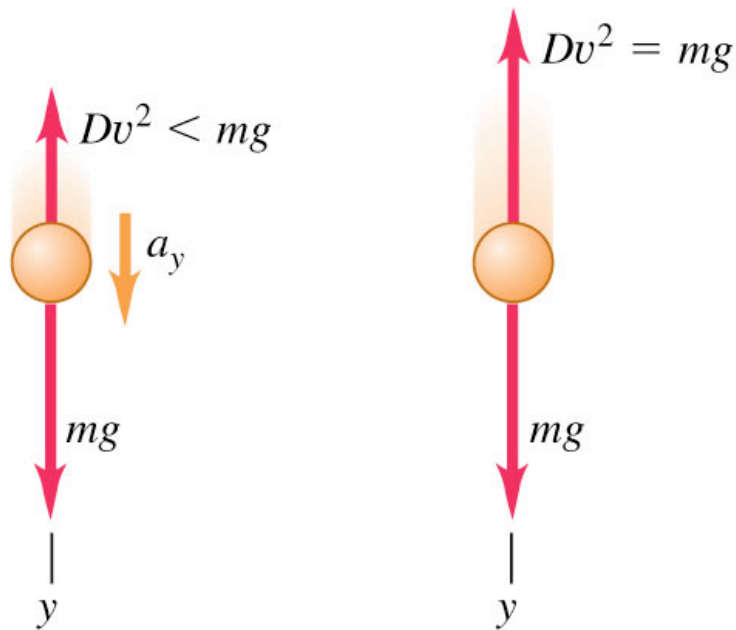


Position versus time



# Fluid resistance, large objects, high speed

(a) Free-body diagrams for falling with air drag



Before terminal speed: Object accelerating, drag force less than weight.

At terminal speed  $v_t$ : Object in equilibrium, drag force equals weight.

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- Friction force

$$f = D v^2$$

- Terminal speed:

$$v_t = \sqrt{mg/D}$$

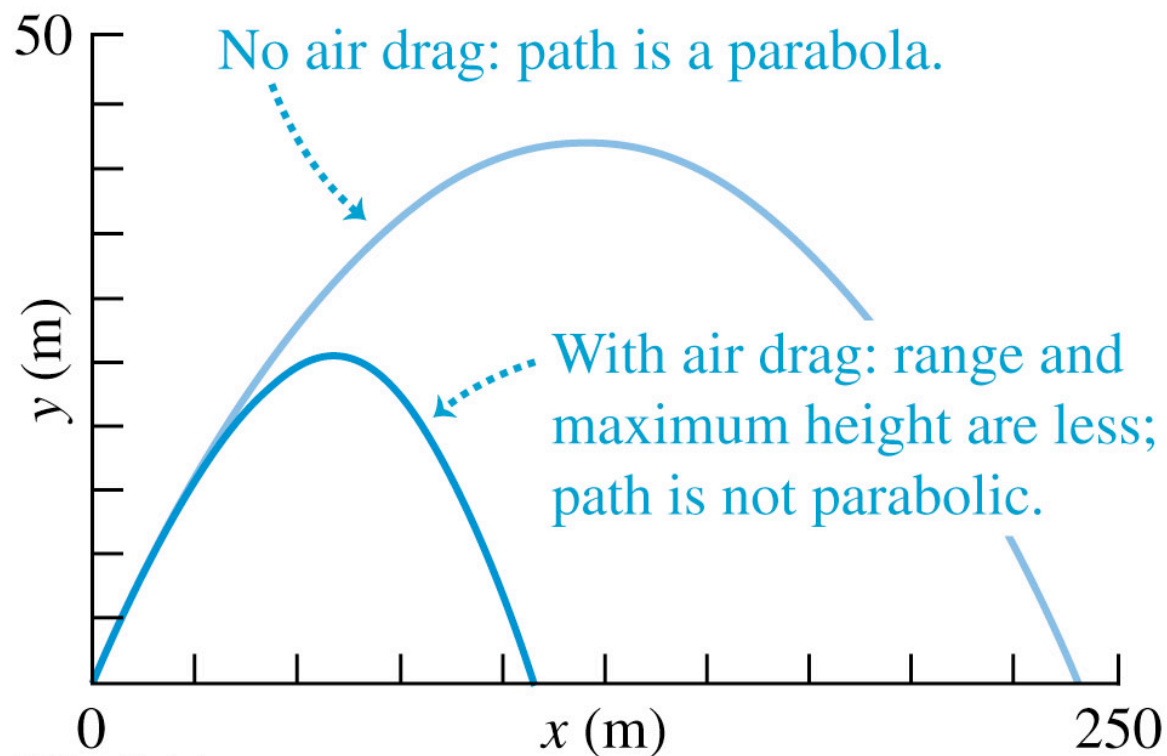
# Fluid resistance

	Small objects, low speed:	Large objects, high speed:
Force	$f = k v$	$f = D v^2$
Terminal speed	$v_t = mg/k$	$v_t = \sqrt{mg/D}$



# Fluid resistance,

$$f = Dv^2$$

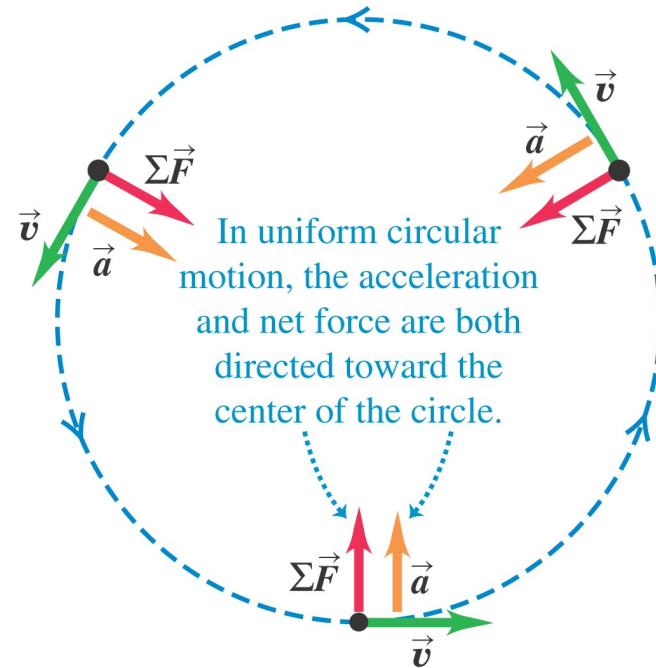


## Trajectory of a baseball

# Circular Motion

# Dynamics of circular motion

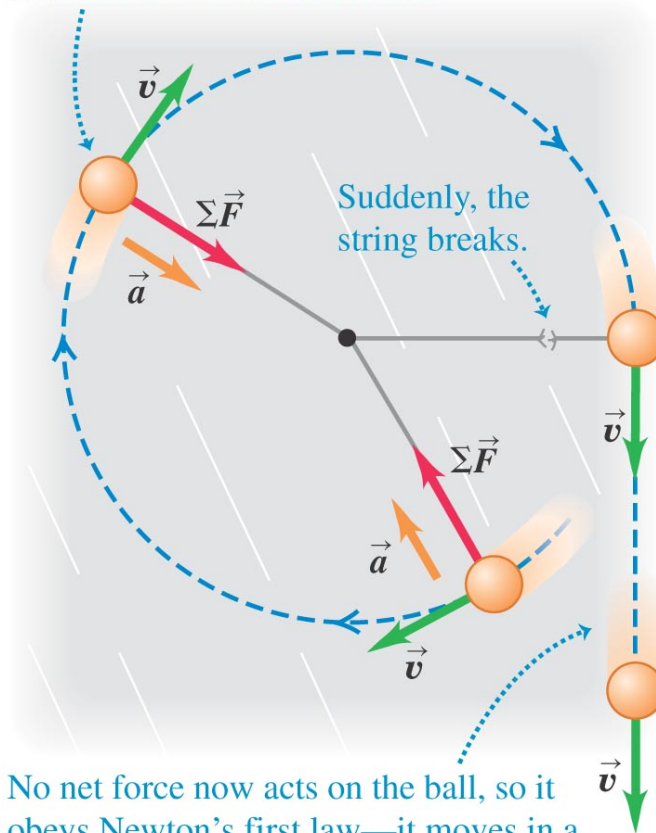
- If a particle is in uniform circular motion, both its acceleration and the net force on it are directed toward the center of the circle.
- The net force on the particle is  $F_{\text{net}} = mv^2/R$ .



# What if the string breaks?

- If the string breaks, no net force acts on the ball, so it obeys Newton's first law and moves in a straight line.

A ball attached to a string whirls in a circle on a frictionless surface.

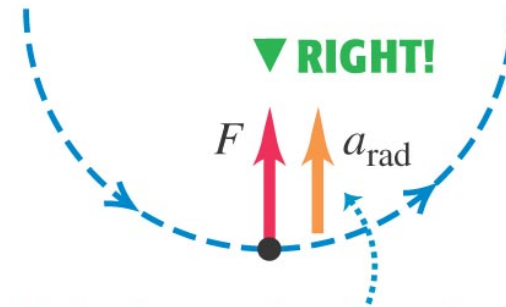


No net force now acts on the ball, so it obeys Newton's first law—it moves in a straight line at constant velocity.

# Avoid using “centrifugal force”

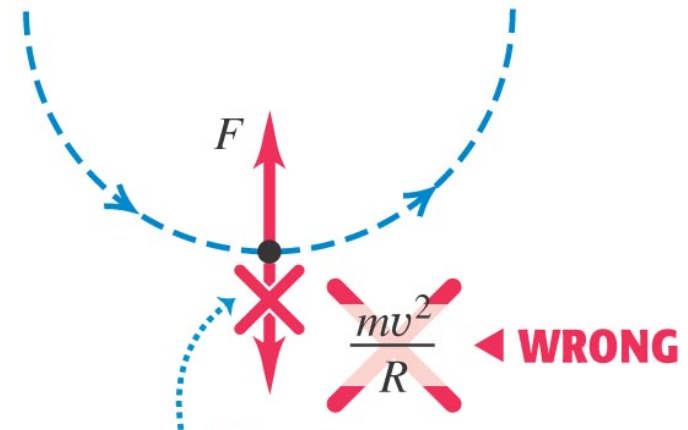
- Figure (a) shows the correct free-body diagram for a body in uniform circular motion.
- Figure (b) shows a common error.
- In an inertial frame of reference, there is no such thing as “centrifugal force.”

(a) Correct free-body diagram



If you include the acceleration, draw it to one side of the body to show that it's not a force.

(b) Incorrect free-body diagram



The quantity  $mv^2/R$  is *not* a force—it doesn't belong in a free-body diagram.

## Q5.12

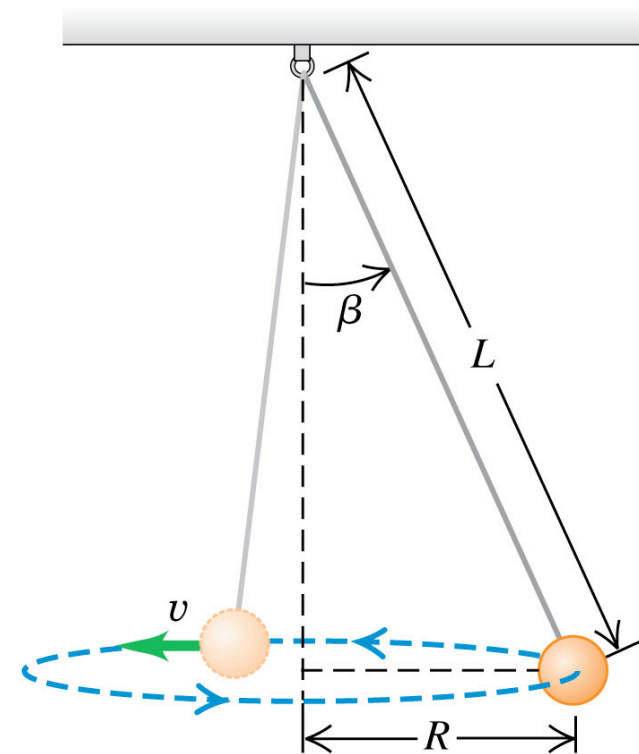
A pendulum bob of mass  $m$  is attached to the ceiling by a thin wire of length  $L$ . The bob moves at constant speed in a horizontal circle of radius  $R$ , with the wire making a constant angle  $\beta$  with the vertical. The tension in the wire

F. is greater than  $mg$ .

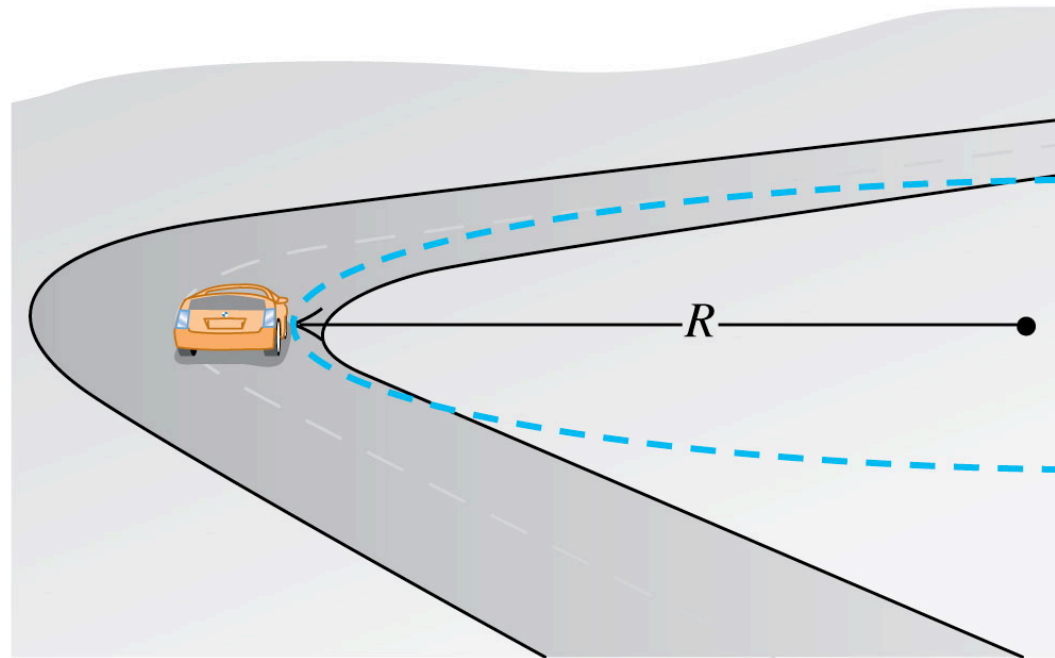
G. is equal to  $mg$ .

H. is less than  $mg$ .

I. is any of the above, depending on the bob's speed  $v$ .



# When a car goes around a curve, what keeps it on the road?

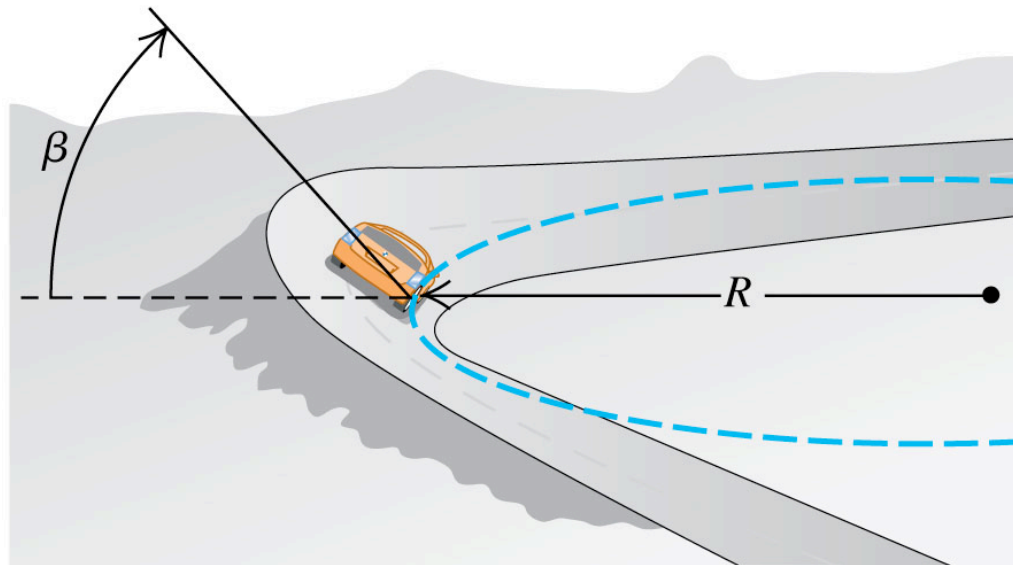


# A car rounds a banked curve

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- At what angle should a curve be banked so a car can make the turn even with no friction?

(a) Car rounding banked curve

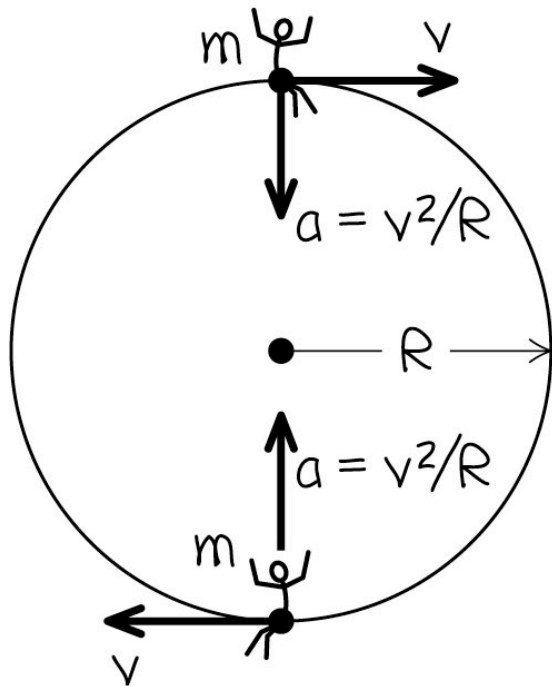




# Uniform motion in a vertical circle

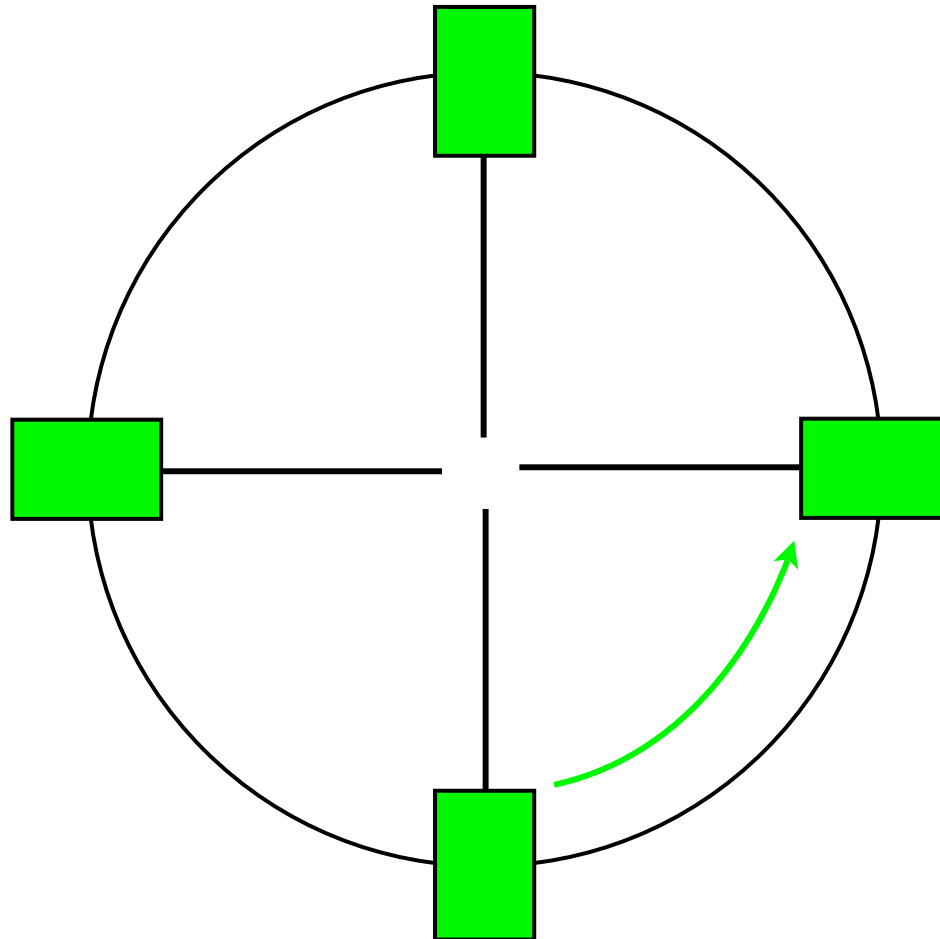
- A person on a Ferris wheel moves in a vertical circle.
- Follow Example 5.23.

(a) Sketch of two positions



# Vertical Circular Motion

How fast do I need to swing a bucket around so that objects do not fall out of it?



# The fundamental forces of nature

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- According to current understanding, all forces are expressions of four distinct *fundamental* forces:
- *gravitational interactions*
- *electromagnetic interactions*
- *the strong interaction*
- *the weak interaction*