

# Reminders

- Homework this week is extra credit
- There **IS** lab this week (Lab B)
- Final Exam: Friday, May 13,  
10:15am-12:15pm **CR 306**
- Sample equation sheet available

# Ch 16.4-6: Resonance & Interference

PHYS 1210 -- Prof. Jang-Condell

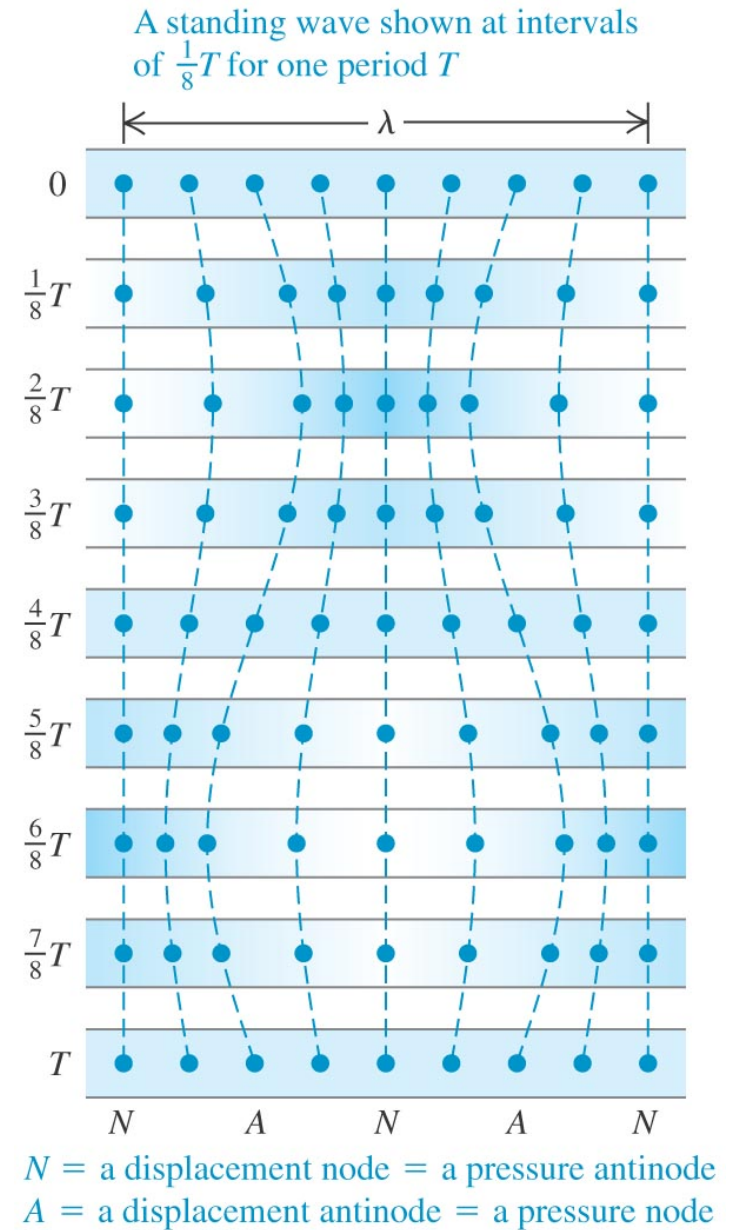
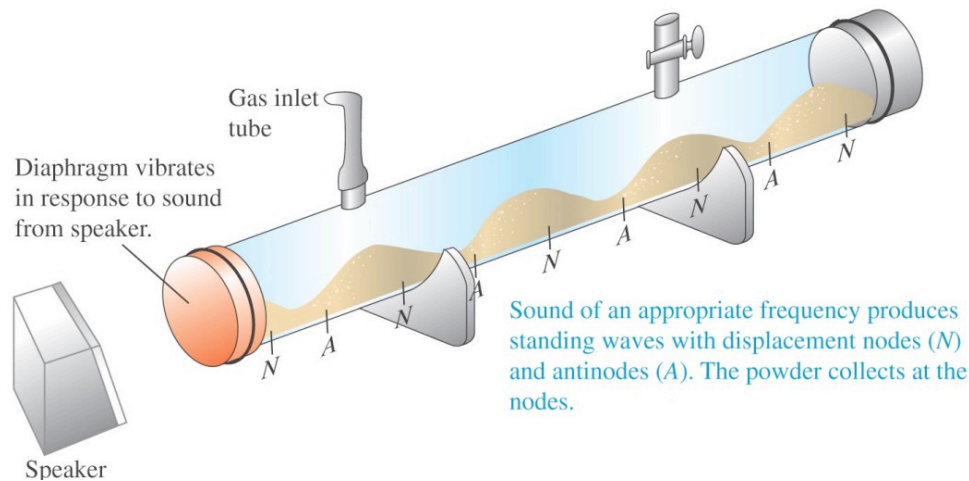
# Goals for Chapter 16

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- To describe sound waves in terms of particle displacements or pressure variations
- To calculate the speed of sound in different materials
- To calculate sound intensity
- To find what determines the frequencies of sound from a pipe
- To study resonance in musical instruments
- To see what happens when sound waves overlap
- To investigate the interference of sound waves of slightly different frequencies
- To learn why motion affects pitch

# Standing sound waves and normal modes

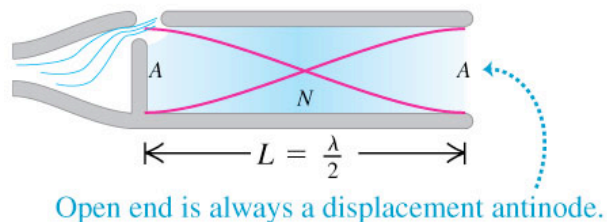
- The bottom figure shows displacement nodes and antinodes.
- A pressure node is always a displacement antinode, and a pressure antinode is always a displacement node, as shown in the figure at the right.



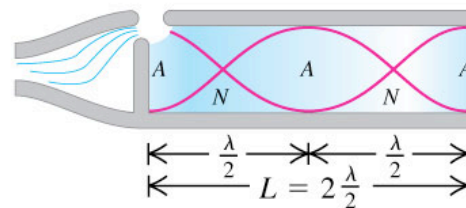
# Harmonics in an open pipe

- An *open pipe* is open at both ends.
  - Examples: flute, recorder, organ pipe
- For an open pipe  $\lambda_n = 2L/n$  and  $f_n = nv/2L$  ( $n = 1, 2, 3, \dots$ ).
- Figure 16.17 below shows some harmonics in an open pipe.

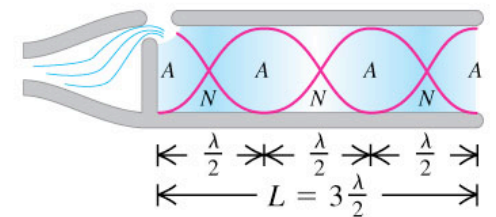
(a) Fundamental:  $f_1 = \frac{v}{2L}$



(b) Second harmonic:  $f_2 = 2\frac{v}{2L} = 2f_1$



(c) Third harmonic:  $f_3 = 3\frac{v}{2L} = 3f_1$

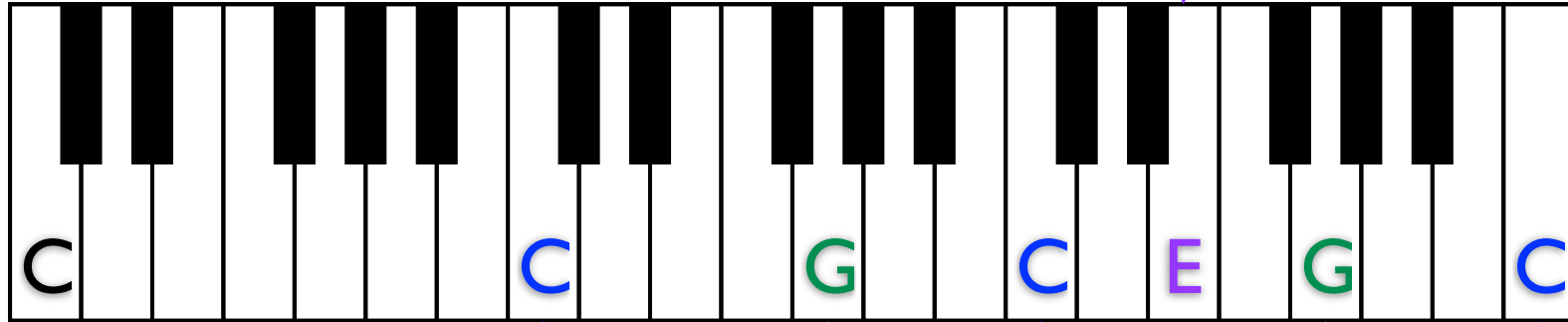


# Pitch and Harmonics

- 1st harmonic = fundamental = root
- 2nd harmonic = 1 octave up
- 3rd harmonic = 1 octave up + 5th
- 4th harmonic = 2 octaves up
- 5th harmonic = 2 octaves up + major 3rd
- 6th harmonic = 2 octaves up + major 5th
- 7th harmonic
- 8th harmonic = 3 octaves up

5th Harmonic,  
4th Overtone

$$f = 5f_1$$



Fundamental,  
1st Harmonic  
 $f = f_1$

2nd Harmonic,  
1st Overtone  
 $f = 2f_1$

3rd Harmonic,  
2nd Overtone  
 $f = 3f_1$

4th Harmonic,  
3rd Overtone  
 $f = 4f_1$

6th Harmonic,  
5th Overtone  
 $f = 6f_1$

8th Harmonic,  
7th Overtone  
 $f = 8f_1$

# Equal-tempered scale

- If two notes  $f_1$  and  $f_2$  are a half step apart, then the ratio of the frequencies is

$$f_2/f_1 = 2^{1/12}$$

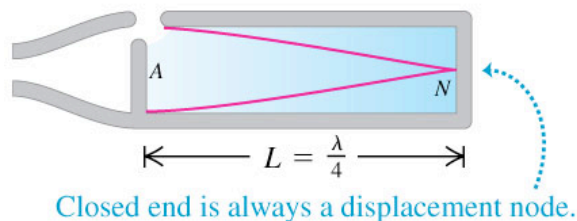
- Concert A ( $A_4$ ) is 440 Hz.
  - 3rd harmonic = 1320 Hz,  $E_5$  is 1319 Hz.
  - 5th harmonic = 2200 Hz,  $C\#_7$  is 2217 Hz



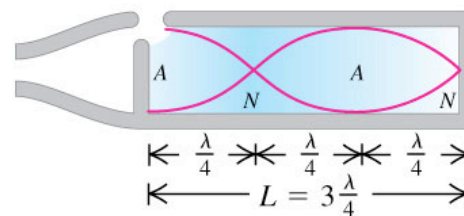
# Harmonics in a closed pipe

- A *closed pipe* is open at one end and closed at the other end.
  - Examples: clarinet, reed instruments
- For a closed pipe  $\lambda_n = 4L/n$  and  $f_n = nv/4L$  ( $n = 1, 3, 5, \dots$ ).
- Figure 16.18 below shows some harmonics in a closed pipe.

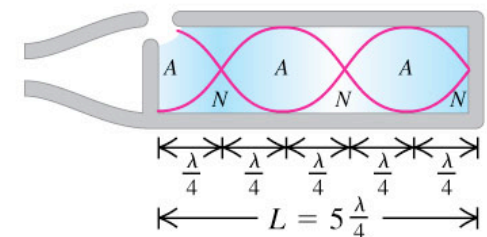
(a) Fundamental:  $f_1 = \frac{v}{4L}$



(b) Third harmonic:  $f_3 = 3\frac{v}{4L} = 3f_1$



(c) Fifth harmonic:  $f_5 = 5\frac{v}{4L} = 5f_1$



## Q16.4



The air in an organ pipe is replaced by helium, which has a *higher sound speed* than air at the same temperature. How does this affect the normal-mode *wavelengths* of the pipe?

- A. The normal-mode wavelengths are unaffected.
- B. The normal-mode wavelengths increase.
- C. The normal-mode wavelengths decrease.
- D. The answer depends on whether the pipe is open or closed.

# Normal Modes Demo

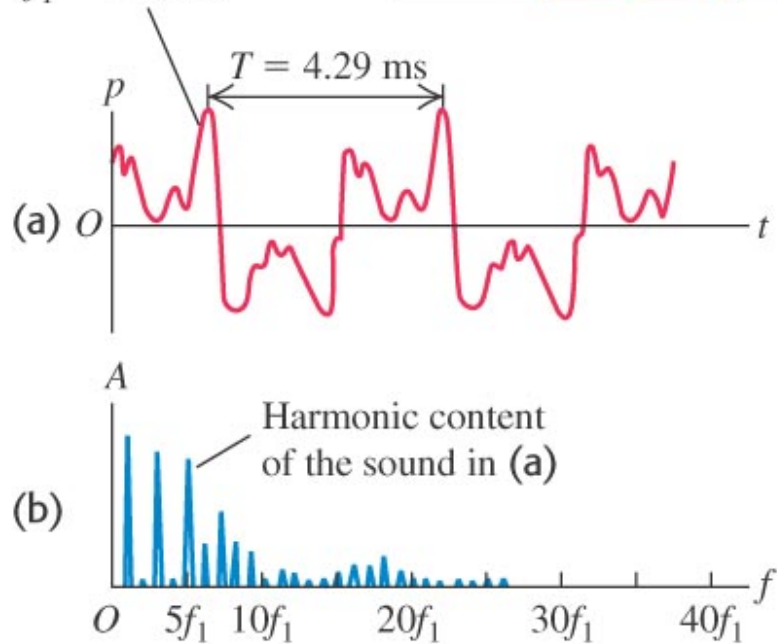
# Resonance

- Objects have characteristic frequencies at which standing waves are sustained
- Lowest frequency = **fundamental**
- Higher frequencies = **overtones**
- Sustained motion is a combination of normal modes: *harmonic content*

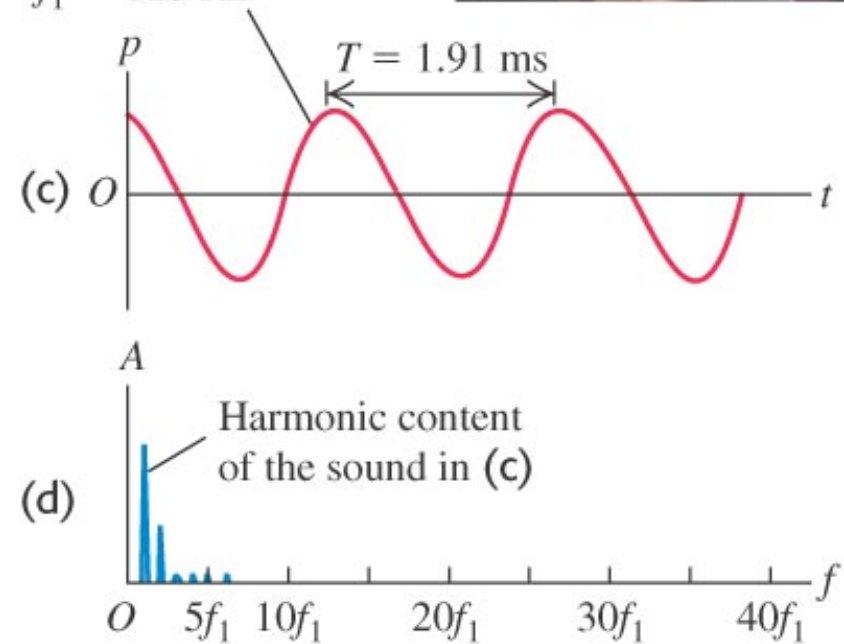
# Perception of sound waves

- The *harmonic content* greatly affects our perception of sound.

Pressure fluctuation versus time for a clarinet with fundamental frequency  $f_1 = 233 \text{ Hz}$



Pressure fluctuation versus time for an alto recorder with fundamental frequency  $f_1 = 523 \text{ Hz}$



# Resonance

- 1-D (strings, tubes) can be solved analytically (tube demo)
- 2-D or 3-D: more complicated

# Interference

# Interference in 1D

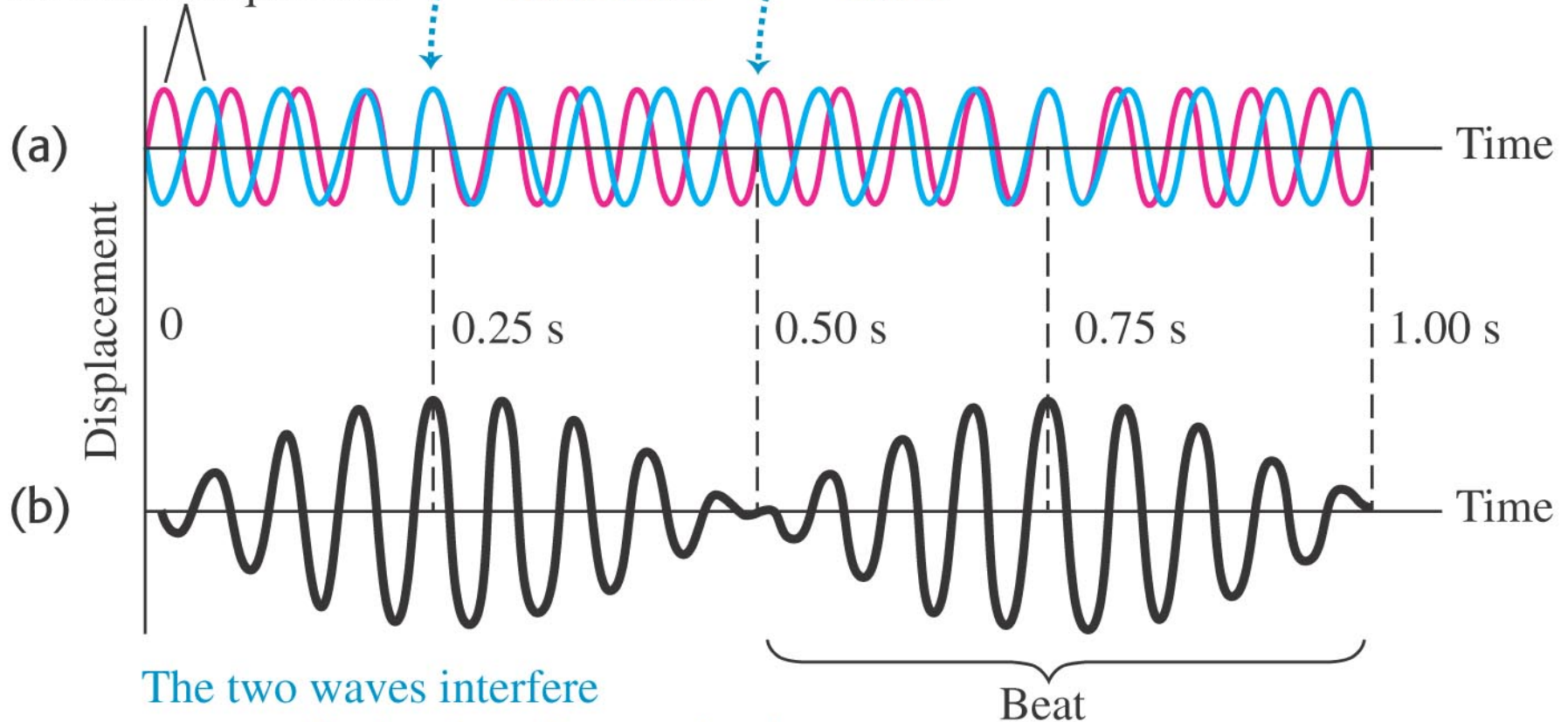
- Standing waves
- Beats (demo)



Two sound waves with slightly different frequencies

Waves in phase with each other

Waves out of phase with each other



The two waves interfere constructively when they are in phase and destructively when they are a half-cycle out of phase. The resultant wave rises and falls in intensity, forming beats.

# Beats

- Interference at similar frequencies

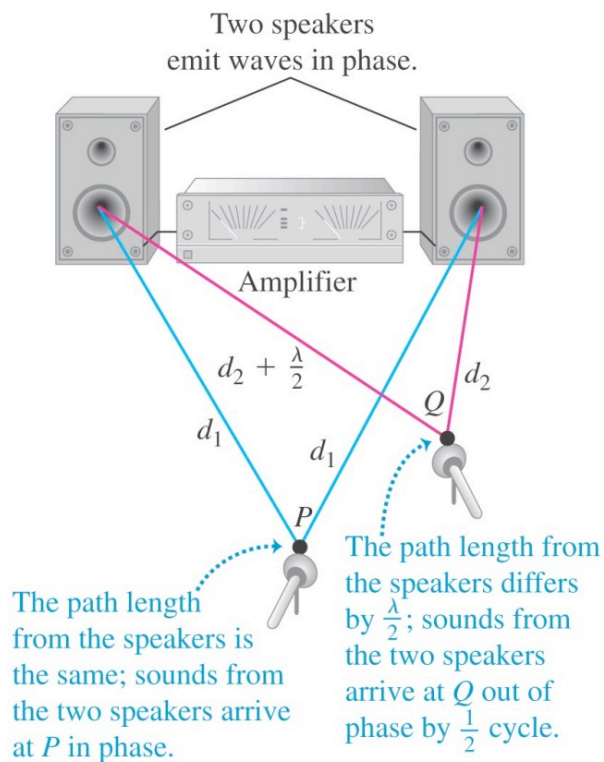
$$\cos(\omega_1 t) + \cos(\omega_2 t) =$$

$$2 \cos\left[\frac{(\omega_1 + \omega_2)t}{2}\right] \cos\left[\frac{(\omega_1 - \omega_2)t}{2}\right]$$

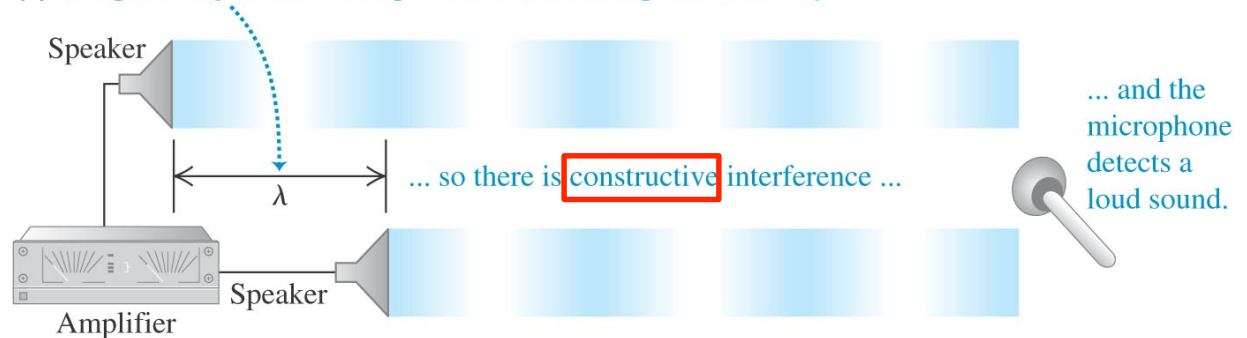
- Oscillation frequency: average of  $f_1$  and  $f_2$
- **Beat** frequency: difference between  $f_1$  and  $f_2$

# Interference

- The difference in the lengths of the paths traveled by the sound determines whether the sound from two sources interferes **constructively** or **destructively**, as shown in the figures below.



(a) The path lengths from the speakers to the microphone differ by  $\lambda$  ...



(b) The path lengths from the speakers to the microphone differ by  $\frac{\lambda}{2}$  ...



# Interference in 2D

